

Reading Scope and Sequence

1st Grade

1st Quarter	Unit 1: Animals, Tame and Wild						
<i>Time frame</i>	<i>Louisiana Comp. Cur.</i>	<i>Scott Foresman Selections</i>	<i>Grammar</i>	<i>Spelling</i>	<i>Write Now</i>	<i>Assessments</i>	
8/6 – 8/21		Reading Street Kindergarten Review				Monitor Progress of High-frequency Words	
8/24 – 9/18	Unit 1: A World of Books	“Sam Come Back” p. 14 - 25 “Puppy Games” p. 26 – 27 “Pig in a Wig” p. 34 - 47 “We are Vets” p. 48 – 49 “The Big Blue Ox” p. 56 -67 “They Can Help” p. 68 – 71 “A Fox and a Kit” p. 78 - 89 “The Zoo in the Park” p. 90 - 91	Sentences p. 1 – 4 Parts of a Sentence p. 5 – 8 Verbs p. 9 – 12 Word Order p. 13 - 16	Short a p. 1 – 4 Short i p. 5 – 8 Short o p. 9 – 12 Add s p. 13 - 16	Sentences p. 28 – 29 Captions p. 50 – 51 Sentences p. 72 – 73 Titles p. 92 - 93	Practice Book Spelling Test Grammar and Writing Practice Book Weekly Writing using a Scoring Rubric Weekly Selection Test	
Unit 1: Animals, Tame and Wild - Continued							
<i>Time frame</i>	<i>Louisiana Comp. Cur.</i>	<i>Scott Foresman Selections</i>	<i>Grammar</i>	<i>Spelling</i>	<i>Write Now</i>	<i>Assessments</i>	
9/21 – 10/8	Unit 2: Putting on Your Thinking Caps	“Get the Egg” p. 98 - 109 “Help the Birds” p. 110 – 111 “Animal Park” p. 118 – 129 Poetry p. 130 - 131	Telling Sentences p. 17 – 20 Questions p. 21 - 24	Short e p. 17 – 20 Short u p. 21 - 24	Order Ideas p. 112 – 133 Main Ideas p. 132 - 133	Practice Book Spelling Test Grammar and Writing Practice Book Weekly Writing using a Scoring Rubric Weekly Selection Test Unit Test	
		Unit 2: Communities					
		<i>Scott Foresman Selections</i>	<i>Grammar</i>	<i>Spelling</i>	<i>Write Now</i>		
		“A Big Fish for Max” p. 14 – 29 “At Home” p. 30 – 33	Nouns p. 25 – 28	Digraphs p. 25 – 28	Lists p. 34 – 35		

2nd Quarter		Unit 2: Communities - Continued				
Time frame	Louisiana Comp. Cur.	Scott Foresman Selections	Grammar	Spelling	Write Now	Assessments
10/9 – 11/13	Unit 3: Let's Read – Fairy Tales and Fables	<p>“The Farmer in the Hat” p. 40 – 55 “Helping Hands at 4-H” p. 56 – 61</p> <p>“Who Works Here?” p. 68 – 79 “Neighborhood Map” p. 80 – 81</p> <p>“The Big Circle” p. 88 – 105 Class Paper p. 106 – 109</p> <p>“Life in the Forest” p. 116 – 131 “A Mangrove Forest” p. 132 – 135</p>	<p>Proper Nouns p. 29 – 32</p> <p>Titles p. 33 – 36</p> <p>Days, Months, and Holidays p. 37 – 40</p> <p>Singular and Plural p. 41 – 44</p>	<p>Long a p. 29 – 32</p> <p>Long i p. 33 – 36</p> <p>Long o p. 37 – 40</p> <p>Long u p. 41 – 44</p>	<p>Invitation p. 62 – 63</p> <p>Beginning and Ending of Sentences p. 82 – 83</p> <p>Order Ideas p. 110 – 111</p> <p>Voice p. 136 - 137</p>	<p>Practice Book Spelling Test Grammar and Writing Practice Book Weekly Writing using a Scoring Rubric Weekly Selection Test</p>
Unit 3: Changes						
11/16 – 12/18	Unit 4: Research Methods	<p>“An Egg is an Egg” p. 14 – 29 “Nothing Fits” p. 30 – 33</p> <p>“Ruby in Her Own Time” p. 40 – 63 “I'm Growing” p. 64-65</p> <p>“Jan's New Home” p. 72 – 87 “A Letter from Jan” p. 88-89</p> <p>“Frog and Toad Together” p. 96 – 113 “Growing Plants” p. 114-115</p>	<p>Action Verbs p. 49 – 52</p> <p>Verbs that add s p. 53 – 56</p> <p>Verbs that do not add –s p. 57 – 60</p> <p>Present and Past tense of verbs p. 61 - 64</p>	<p>Long e and i: y p. 49 – 52</p> <p>Words with -ng and -nk p. 53 – 56</p> <p>Words ending in –es p. 57 – 60</p> <p>Adding –ed p. 61 - 64</p>	<p>Beginning and Ending of Sentences p. 34-35 Sequence p. 66 – 67</p> <p>Greeting Card p. 90 – 91 Rhyming words p. 116 - 117</p>	<p>Practice Book Spelling Test Grammar and Writing Practice Book Weekly Writing using a Scoring Rubric Weekly Selection Test</p>

3rd Quarter	Unit 3: Changes - Continued					
Time Frame	Louisiana Comp. Curr.	Scott Foresman Selections	Grammar	Spelling	Write Now	Assessments
1/5 - 1/15	Unit 4 Research Methods (continued)	“I’m a Caterpillar” p. 122-139 “My Computer” p. 140-141 “Where are my Animal Friends” p. 148 – 167 “This Tooth” and “Tommy” p. 168 - 171	Am, is are, was, and were p. 65-68 Contractions p. 69 - 72	Words with er, ir, ur p. 65 – 68 Adding -er and - est p. 69 - 72	Facts p. 142 – 143 Sentences in songs p. 172 - 173	Practice Book Spelling Test Grammar and Writing Practice Book Weekly Writing using a Scoring Rubric Weekly Selection Test Unit Test
Unit 4: Treasures						
1/19 - 3/12	Unit 5 Poetry	“Mama's Birthday Present” p.14-39 “Chinese Surprises” p. 40-41 “The Dot” p. 48 – 67 “A Great Artist and His Dots” p. 68 – 69 “Mister Bones” p. 76 – 91 “What's in a Museum?” p. 92 – 95 “The Lady in the Moon” p. 102 – 119 “My 4 th of July” p. 120 – 123 “Peter's Chair” p. 130 – 151 “Peter's Baby Sister” p. 152 – 153 “Henry and Mudge” p. 160 – 181 “Good Books, Good Times!” p. 182 – 185	Adjectives p. 73 – 76 Adjectives for colors and shapes p. 73 – 76 Adjectives for sizes p. 77 – 80 Adjectives - What Kind p.81 – 84 Adjectives - How Many p. 85 – 88 Adjectives that compare p. 89 - 92	Long a: ai, ay p. 73 – 76 Long e: ea p. 73 – 76 Long o: oa, ow p. 77 – 90 Long i: ie, igh p. 81 – 83 Compound Words p. 85 – 88 Suffixes -ly, - ful p. 89 – 92	Book review p. 42 – 43 Oder steps p. 70 – 71 First sentence - main idea p. 96 – 97 Author's Voice p. 124 – 125 Facts p. 154 – 155 Explanation p. 186 – 187	

4th Quarter	Unit 5: Great Ideas					
<i>Time Frame</i>	<i>Louisiana Comp. Curr.</i>	<i>Scott Foresman Selections</i>	<i>Grammar</i>	<i>Spelling</i>	<i>Write Now</i>	<i>Assessments</i>
3/15 – 4/1	Unit 6 Reading and Writing Nonfiction	<p>“Tippy-Toe Chick, GO!” p. 14 – 35</p> <p>“Belling the Cat” p. 36 – 41</p> <p>“Mole and the Baby Bird” p. 48 – 67</p> <p>“Dear Dr. Know-it-All”p. 68 – 73</p> <p>“Dot & Jabber” p. 80 – 103</p> <p>“Water” p. 104 - 107</p>	<p>Commands p. 93 – 96</p> <p>Exclamations p. 97 – 100</p> <p>Begin and End sentences p. 101 - 104</p>	<p>Vowel sound in how p. 93 – 96</p> <p>Vowel sound in out p. 97 – 100</p> <p>Vowel sounds in book and moon p. 101- 104</p>	<p>Advice p. 42 – 43</p> <p>Story ending p. 74 – 75</p> <p>Answers p. 108 - 109</p>	<p>Practice Book</p> <p>Spelling Test</p> <p>Grammar and Writing Practice Book Weekly</p> <p>Writing using a Scoring Rubric Weekly</p> <p>Selection Test</p>
4/5 - 5/20	Unit 7 Autobiog. and Biographies	<p>“ Simple Machines” p. 114 – 133</p> <p>“Roy's Wheelchair” p. 134 – 137</p> <p>“Alexander Graham Bell” p. 144 – 165</p> <p>“Inventions” p. 166 – 167</p> <p>“Ben Franklin and his First Kite” p. 174 – 197</p> <p>“I Made a Mechanical Dragon” p. 198 - 201</p>	<p>Pronouns p. 105 – 108</p> <p>Using I and me p. 109 – 112</p> <p>Pronouns p. 113 - 116</p>	<p>Vowel Sound in boy p. 105 – 108</p> <p>Vowel sound in saw p. 109 – 112</p> <p>Prefixes -un and re- p. 113 - 116</p>	<p>Explanation p. 138 – 139</p> <p>List p. 168 – 169</p> <p>Plan p. 202 - 203</p>	<p>Unit Test</p> <p>End of Year Test</p>